

School Community Council Notes

Ines Lazalde welcomed parents to the meeting.

Guest Speaker on Special Education- Scoshi Calhoon

2 ways kids can be referred to Special Education

1. Teacher concern
2. Parent Concern

Process once concern has been raised

1. Student is sent to student services and current data is reviewed.  
-Here a decision is made on what interventions to try with the student.
2. Intervention is run for 6-8 weeks
3. Student is brought back to Student Services  
-A decision is made whether to begin special education testing or continue intervention
4. If the decision is made to continue on to testing we reach out to parents.
5. Once testing is complete we meet with parents either way to discuss options
6. Students in special education are reviewed every three years

504- presented by Ines Lazalde

-Special Education and 504s are both process that try to bring equity to students so that every student has the opportunity to reach their potential.

-504s are interventions that support students to bridge a gap between themselves and their peers

-Examples include:

- Larger Print for vision
- Interventions in the classroom for ADHD
- Support for students with diabetes or other health concerns
- classroom interventions for learning support

-Though a teacher may be amazing at following through with interventions even without a 504, a 504 creates a written contract that must be followed even if a student ends up at another school. This includes if a student goes out of state.

Next Month's topic: Mental Health